

**Plan for Single Building District
Improvement Plan 2016-17**

Beaver Island Community School
Beaver Island Community School

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Overview

Plan Name

Plan for Single Building District Improvement Plan 2016-17

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Beaver Island Community School students will increase their science performance scores on teacher assessments and state and national standardized tests.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$12500
2	Beaver Island Community School will improve teachers' exam scores and standardized test scores in Mathematics	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$25000
3	All Students at Beaver Island Community School will be proficient in Writing.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$22500
4	Enhance opportunities for parents/families and school staff to learn ways they can work together to better support the educational progress of their children and youth from birth to grade twelve.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$7500

Goal 1: Beaver Island Community School students will increase their science performance scores on teacher assessments and state and national standardized tests.

Measurable Objective 1:

100% of All Students will increase student growth by 10% in elementary and secondary science as shown on scores and gains on science teachers' semester exams in Science by 06/15/2017 as measured by M-STEP and NWEA.

Strategy 1:

Project based, explicit instruction - Our elementary science teachers will identify projects that foster increased learning opportunities for students to better comprehend and recall key concepts, principles, and skills in biology, chemistry, and physics. Teachers will be given time and support to develop new enriched curriculum around the new state standards in science. For example, they are currently planning a "growing and gardening" project with an emphasis on students' reading, writing, planning and experimenting with plant life--focusing on light, temperature, weather, nutrients, plant protection, etc as a focal point for improved science thinking, reading and writing.

At the secondary level, our science teachers are setting up and equipping a new science lab for a new series of experiments for students chemistry and physics learning, emphasizing their scientific observation, reasoning, and scientific writing skills.

Category: Science

Research Cited: Lee, K.W.L., K.C., Goh, N.K., Chia, L.-S., & Tang, W.U. (2004) Teaching Linkage and Problem Translating Skills in Chemistry. Journal of Science and Mathematics Education in Southeast Asia. 27 (1), 1-31

Tier: Tier 1

Activity - Project Learning--Linking experience with abstract learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K - 12 Science staff will attend/participate in professional learning opportunities relating the new science standards to the new state standards.	Professional Learning	Tier 1	Implement	08/15/2016	05/15/2017	\$1400	Title I Part A, General Fund	Bryan Foli and Rob Groesbeck
Activity - Equipping Science Learning Environment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select, purchase, and field test the efficacy of learning materials teachers and students will need to master science concepts, principles, and skill consonant with the state's new science standards.	Materials	Tier 1		07/13/2016	03/01/2017	\$10000	Title I Part A, General Fund	Bryan Foli, Rob Groesbeck, and Principal (J. Gallagher). B

Strategy 2:

Science Curriculum Mapping - BICS science teachers will use 10 half-days this summer and extended time throughout the school year to develop a k-12 curriculum map with exemplary assessment tools to illustrate students various levels of mastery of the new state Science Standards, including the increased vocabulary for mastering the standards. The teaching staff will meet regularly with the BICS Curriculum Committee to share the new expectations and selected measures for determining their mastery--as well as pilot and report on the efficacy of their new curriculum and assessments.

Category: Science

Research Cited: http://www.michigan.gov/documents/mde/Science_DoK_251398_7.pdf

Arredondo, D. E., & Marzano, R. J. (1986). One District's Approach to Implementing a Comprehensive K-12 Thinking Skills Program. *Educational Leadership*. 43(8), 28-30.

Lee, K. W. L., Yap, K. C., Goh, N. K., Chia, L.-S., & Tang, W. U. (2004). Teaching Linkage and Problem Translating Skills in Chemistry. *Journal of Science and Mathematics Education in Southeast Asia*. 27(1), 1-32.

Ediger, M. (2004). What Makes for Failing Schools? *Journal of Instructional Psychology*. 31(2), 170-174.

Jodd, C., & Wise, D. (2002). Extended-Day Programs: Time To Learn. *Leadership*. 32(1), 24-25.

Tier: Tier 1

Activity - Depth of Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers will develop and teach lessons that include Depth of Knowledge science activities for strategic and extended thinking. (level 3 & 4)--keeping logs and reporting on the efficacy of their curriculum and instructional development and students' learning	Academic Support Program	Tier 1	Evaluate	09/01/2016	06/09/2017	\$500	General Fund	BICS Science instructors and Principal
Activity - Vocabulary--GLCE science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize the unit vocabulary lists that match the GLCEs and HSCEs in Content Area Writing Instruction.	Academic Support Program	Tier 1	Implement	09/12/2016	05/15/2017	\$600	No Funding Required, General Fund	All K - 12 Teachers--but mostly Science Instructors

Goal 2: Beaver Island Community School will improve teachers' exam scores and standardized test scores in Mathematics

Measurable Objective 1:

75% of First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency on the 3rd - 8th grade MSTEP and the 1st - 11th Grade NWEA and the 11th Grade MME in Mathematics by 10/16/2017 as measured by MSTEP and PSAT and SAT and NWEA.

Strategy 1:

Explicit Instruction - All mathematics teachers will utilize explicit instruction to teach Mathematics Standards and increase vocabulary for grade level common core state standards.

Category: Mathematics

Research Cited: Marzano (2002)

nces.ed.gov/ncee/wwc

Marzano, D. E., & Marzano, R. J. (1986). One District's Approach to Implementing a Comprehensive K-12 Thinking Skills Program. Educational Leadership. 43(8), 28-30.

Retorius, E. J., & Bohlmann, C. A. (2003). A Reading Intervention Programme for Mathematics Students. South African Journal of Higher Education. 17(2), 226-236.

Das, J. P., & Janzen, C. (2004). Learning Math: Basic Concepts, Math Difficulties, and Suggestions for Intervention. Developmental Disabilities Bulletin. 32(2), 191-205

Ediger, M. (2004). What Makes for Failing Schools? Journal of Instructional Psychology. 31(2), 170-174.

Jodd, C., & Wise, D. (2002). Extended-Day Programs: Time To Learn. Leadership. 32(1), 24-25.

Tier: Tier 2

Activity - Early Morning Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
30 minutes prior to the start of the school day, Title 1 personnel will be available for specific student instruction, intervention and organization targeted toward indentified students at-risk of not meeting grade level proficiency.	Academic Support Program	Tier 2	Implement	09/13/2016	06/09/2017	\$8000	Title I Part A, Title I Part A	HQ Math teacher--William Kohn and Title 1 Assistant Coordinator (Patti Cull)
Activity - At-Risk Student Identification and Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Through the use of AIMSWeb Assessment, teachers will assess all students grades K - 8 for math placement and grade level proficiency.	Academic Support Program	Tier 2	Getting Ready	08/22/2016	02/22/2017	\$3500	General Fund, Title I Part A	K - 8 Classroom Teachers, Title 1 Director (Superintendent/Principal)
Activity - Grade Level Proficiency Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K - 11th Grade teachers will assess students 4 or more times per year to measure grade level proficiency and to assess growth.	Academic Support Program	Tier 1	Monitor	09/28/2016	06/09/2017	\$2500	General Fund	All Teaching Staff and Superintendent/Principal
Activity - Response to Intervention Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify, Purchase and Implement specific Response to Intervention Math curriculum to support identified at-risk students in classroom and at identified Response to Intervention times.	Academic Support Program	Tier 2	Implement	08/17/2016	09/15/2016	\$3000	Title I Part A, General Fund	Title 1 HQ Math Teacher, Administrator
Activity - Mathematics Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development opportunities for all K - 12 Mathematics teachers and Title 1 personnel to include two-day learning opportunity based upon research based strategies.	Professional Learning	Tier 1	Implement	09/01/2016	05/24/2017	\$3000	General Fund	All K-12 Math Instructors, Title 1 Personnel
Activity - Modified Seminar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental Skills practice will be provided on a one-on-one or small group basis to identified at risk students for up to 13 hours weekly.	Academic Support Program		Implement	09/09/2016	06/09/2017	\$5000	Title I Part A	Classroom Teachers, Title 1 Personnel, Administration

Goal 3: All Students at Beaver Island Community School will be proficient in Writing.

Measurable Objective 1:

75% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency at grade level in English Language Arts by 10/16/2017 as measured by AimsWeb assessment, MSTEP, MME, NWEA.

Strategy 1:

Explicit Instruction - All English/Language Arts teachers will utilize explicit instruction to teach ELA Standards on the BICS stair case writing curriculum, and increase vocabulary for grade level common core state standards.

Category: English/Language Arts

Research Cited: Arredondo, D. E., & Marzano, R. J. (1986). One District's Approach to Implementing a Comprehensive K-12 Thinking Skills Program. Educational Leadership. 43(8), 28-30.

Ediger, M. (2004). What Makes for Failing Schools? Journal of Instructional Psychology. 31(2), 170-174.

Jodd, C., & Wise, D. (2002). Extended-Day Programs: Time To Learn. Leadership. 32(1), 24-25.

Tier: Tier 1

Activity - At-Risk Student Identification and Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of AIMSWeb Assessment, teachers will assess all students grades K - 8 for writing placement and grade level proficiency.	Academic Support Program			09/06/2016	09/23/2016	\$500	General Fund	K-8 Teaching Staff and Superintendent/Principal
Activity - Grade Level Proficiency Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K - 11th Grade teachers will assess students 4 or more times per year to measure grade level proficiency and to assess growth.	Academic Support Program	Tier 1	Implement	09/21/2016	06/09/2017	\$4500	Title I Part A, General Fund	Title 1 Personnel, Teaching Staff, Administration
Activity - English/ Language Arts Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Provide professional development opportunities for all K - 12 ELA teachers and Title 1 personnel based upon research based strategies--emphasizing the development of teacher assessment of agreed-upon writing goals throughout the k-12 curriculum .	Professional Learning	Tier 1	Getting Ready	10/05/2016	05/17/2017	\$6000	Title II Part A, General Fund	Title 1 Personnel, ELA Teaching Staff
Activity - Scheduled Targeted Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental Skills practice will be provided on a one-on-one or small group basis to identified at risk students for up to 12 hours weekly	Academic Support Program	Tier 2	Implement	10/03/2016	05/30/2017	\$7500	General Fund, Title I Part A	Title 1 Personnel, K-12 Teaching Staff
Activity - Summer School Writing Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establishment of a summer writing program for 6 weeks after the end of the school year. Course work will focus on writing skill building thorough explicit instructional programming.	Direct Instruction	Tier 2	Implement	06/26/2017	08/17/2017	\$4000	General Fund, Title I Part A	A highly qualified and certified English Language Arts teacher, assisted by Title I Assistant Coordinator

Goal 4: Enhance opportunities for parents/families and school staff to learn ways they can work together to better support the educational progress of their children and youth from birth to grade twelve.

Measurable Objective 1:

collaborate to increase school and parent/learning community interaction to increase student learning outcomes by 05/24/2017 as measured by learning community surveys and interaction data results.

Strategy 1:

Targeted Communication - To build strong partnerships with families and community to work collaboratively with schools to support student success through outreach, effective communication planning and targeted community interaction.

Category: School Culture

Research Cited: Bjork, L. G., Lewis, W. D., Browne-Ferrigno, T., & Donkor, A. (2012). Building Social, Human, and Cultural Capital through Parental Involvement. Journal of School Public Relations. 33(3), 237-256.

Fleming, N. (2012). Districts Deploy Digital Tools to Engage Parents. Education Week. 32(11), 1, 16-17.

Keasley, J. G. (2012). High-Quality Curriculum: A Lesson in Collaboration. Parenting for High Potential. 1(8), 10-11.

Wostdam, R., & Hooge, E. (2013). Making the Difference with Active Parenting; Forming Educational Partnerships between Parents and Schools. European Journal of Psychology of Education. 28(2), 337-351.

Tier: Tier 1

Activity - Parent Website Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update BICS website to specifically target parent and school staff communication to support collaborative learning experiences that promise to enhance learning progression as well as establish a strong resource for parent/community communication and interaction.	Parent Involvement	Tier 1	Implement	07/20/2016	06/01/2017	\$2000	General Fund	Administration, Title I Personnel, Web Developer
Activity - Pre-School Parent Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a resource bank of learning tools to support parents of children under school age. These resources will be available to support at home learning and will be used in cooperation with Pre-School parent instructional meetings. Through these meetings parents will receive instructional and developmental supporting resources and information. These interactions and resources will act to support early learning and develop parent/community interaction at an early age.	Community Engagement	Tier 1	Implement	10/12/2016	05/12/2017	\$3000	General Fund	Administration, Title 1 Personnel, K-6 Teaching Staff
Activity - School-Parent-Community Exchanges	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sponsor/conduct three annual community exchanges that allow for public information sharing and collective problem-solving to enhance students' learning the core curriculum at high levels--with civil, face to face discussion and social interaction.	Community Engagement	Tier 1	Implement	09/07/2016	06/07/2017	\$2500	Title I Part A, General Fund	Superintendent/Principal, Title I teachers and assistant coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary--GLCE science	Staff will utilize the unit vocabulary lists that match the GLCEs and HSCEs in Content Area Writing Instruction.	Academic Support Program	Tier 1	Implement	09/12/2016	05/15/2017	\$0	All K - 12 Teachers--but mostly Science Instructors

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School-Parent-Community Exchanges	Sponsor/conduct three annual community exchanges that allow for public information sharing and collective problem-solving to enhance students' learning the core curriculum at high levels--with civil, face to face discussion and social interaction.	Community Engagement	Tier 1	Implement	09/07/2016	06/07/2017	\$1000	Superintendent/Principal, Title I teachers and assistant coordinator
Response to Intervention Curriculum	Identify, Purchase and Implement specific Response to Intervention Math curriculum to support identified at-risk students in classroom and at identified Response to Intervention times.	Academic Support Program	Tier 2	Implement	08/17/2016	09/15/2016	\$1500	Title 1 HQ Math Teacher, Administrator
Project Learning--Linking experience with abstract learning	All K - 12 Science staff will attend/participate in professional learning opportunities relating the new science standards to the new state standards.	Professional Learning	Tier 1	Implement	08/15/2016	05/15/2017	\$700	Bryan Foli and Rob Groesbeck
Scheduled Targeted Assistance	Supplemental Skills practice will be provided on a one-on-one or small group basis to identified at risk students for up to 12 hours weekly	Academic Support Program	Tier 2	Implement	10/03/2016	05/30/2017	\$5000	Title 1 Personnel, K-12 Teaching Staff

Plan for Single Building District Improvement Plan 2016-17

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Equipping Science Learning Environment	Select, purchase, and field test the efficacy of learning materials teachers and students will need to master science concepts, principles, and skill consonant with the state's new science standards.	Materials	Tier 1		07/13/2016	03/01/2017	\$2500	Bryan Foli, Rob Grosbeck, and Principal (J. Gallagher). B
Modified Seminar	Supplemental Skills practice will be provided on a one-on-one or small group basis to identified at risk students for up to 13 hours weekly.	Academic Support Program		Implement	09/09/2016	06/09/2017	\$5000	Classroom Teachers, Title 1 Personnel, Administration
Early Morning Program	60 minutes prior to the start of the school day, Title 1 personnel will be available for specific student instruction, intervention and organization targeted toward identified students at-risk of not meeting grade level proficiency.	Academic Support Program	Tier 2	Implement	09/13/2016	06/09/2017	\$3000	HQ Math teacher--William Kohn and Title 1 Assistant Coordinator (Patti Cull)
Summer School Writing Program	Establishment of a summer writing program for 6 weeks after the end of the school year. Course work will focus on writing skill building through explicit instructional programming.	Direct Instruction	Tier 2	Implement	06/26/2017	08/17/2017	\$2000	A highly qualified and certified English Language Arts teacher, assisted by Title 1 Assistant Coordinator
At-Risk Student Identification and Progress Monitoring	Through the use of AIMSWeb Assessment, teachers will assess all students grades K - 8 for math placement and grade level proficiency.	Academic Support Program	Tier 2	Getting Ready	08/22/2016	02/22/2017	\$3000	K - 8 Classroom Teachers, Title 1 Director (Superintendent/Principal)
Early Morning Program	60 minutes prior to the start of the school day, Title 1 personnel will be available for specific student instruction, intervention and organization targeted toward identified students at-risk of not meeting grade level proficiency.	Academic Support Program	Tier 2	Implement	09/13/2016	06/09/2017	\$5000	HQ Math teacher--William Kohn and Title 1 Assistant Coordinator (Patti Cull)

Grade Level Proficiency Assessment	All K - 11th Grade teachers will assess students 4 or more times per year to measure grade level proficiency and to assess growth.	Academic Support Program	Tier 1	Implement	09/21/2016	06/09/2017	\$2000	Title 1 Personnel, Teaching Staff, Administration
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Website Development	Update BICS website to specifically target parent and school staff communication to support collaborative learning experiences that promise to enhance learning progression as well as establish a strong resource for parent/community communication and interaction.	Parent Involvement	Tier 1	Implement	07/20/2016	06/01/2017	\$2000	Administration, Title I Personnel, Web Developer
Response to Intervention Curriculum	Identify, Purchase and Implement specific Response to Intervention Math curriculum to support identified at-risk students in classroom and at identified Response to Intervention times.	Academic Support Program	Tier 2	Implement	08/17/2016	09/15/2016	\$1500	Title 1 HQ Math Teacher, Administrator
Project Learning--Linking experience with abstract learning	All K - 12 Science staff will attend/participate in professional learning opportunities relating the new science standards to the new state standards.	Professional Learning	Tier 1	Implement	08/15/2016	05/15/2017	\$700	Bryan Foli and Rob Groesbeck
Grade Level Proficiency Assessment	All K - 11th Grade teachers will assess students 4 or more times per year to measure grade level proficiency and to assess growth.	Academic Support Program	Tier 1	Monitor	09/28/2016	06/09/2017	\$2500	All Teaching Staff and Superintendent/Principal
Grade Level Proficiency Assessment	All K - 11th Grade teachers will assess students 4 or more times per year to measure grade level proficiency and to assess growth.	Academic Support Program	Tier 1	Implement	09/21/2016	06/09/2017	\$2500	Title 1 Personnel, Teaching Staff, Administration
Scheduled Targeted Assistance	Supplemental Skills practice will be provided on a one-on-one or small group basis to identified at risk students for up to 12 hours weekly	Academic Support Program	Tier 2	Implement	10/03/2016	05/30/2017	\$2500	Title 1 Personnel, K-12 Teaching Staff

At-Risk Student Identification and Progress Monitoring	Through the use of AIMSWeb Assessment, teachers will assess all students grades K - 8 for writing placement and grade level proficiency.	Academic Support Program			09/06/2016	09/23/2016	\$500	K-8 Teaching Staff and Superintendent/Principal
Pre-School Parent Instructional Support	Develop a resource bank of learning tools to support parents of children under school age. These resources will be available to support at home learning and will be used in cooperation with Pre-School parent instructional meetings. Through these meetings parents will receive instructional and developmental supporting resources and information. These interactions and resources will act to support early learning and develop parent/community interaction at an early age.	Community Engagement	Tier 1	Implement	10/12/2016	05/12/2017	\$3000	Administration, Title 1 Personnel, K-6 Teaching Staff
Mathematics Professional Development	Provide professional development opportunities for all K - 12 Mathematics teachers and Title 1 personnel to include two-day learning opportunity based upon research based strategies.	Professional Learning	Tier 1	Implement	09/01/2016	05/24/2017	\$3000	All K-12 Math Instructors, Title 1 Personnel
Depth of Knowledge	K-12 teachers will develop and teach lessons that include Depth of Knowledge science activities for strategic and extended thinking. (level 3 & 4)--keeping logs and reporting on the efficacy of their curriculum and instructional development and students' learning	Academic Support Program	Tier 1	Evaluate	09/01/2016	06/09/2017	\$500	BICS Science instructors and Principal
English/ Language Arts Professional Development	Provide professional development opportunities for all K - 12 ELA teachers and Title 1 personnel based upon research based strategies--emphasizing the development of teacher assessment of agreed-upon writing goals throughout the k-12 curriculum .	Professional Learning	Tier 1	Getting Ready	10/05/2016	05/17/2017	\$1000	Title 1 Personnel, ELA Teaching Staff
Vocabulary--GLCE science	Staff will utilize the unit vocabulary lists that match the GLCEs and HSCEs in Content Area Writing Instruction.	Academic Support Program	Tier 1	Implement	09/12/2016	05/15/2017	\$600	All K - 12 Teachers--but mostly Science Instructors
At-Risk Student Identification and Progress Monitoring	Through the use of AIMSWeb Assessment, teachers will assess all students grades K - 8 for math placement and grade level proficiency.	Academic Support Program	Tier 2	Getting Ready	08/22/2016	02/22/2017	\$500	K - 8 Classroom Teachers, Title 1 Director (Superintendent/Principal)

Summer School Writing Program	Establishment of a summer writing program for 6 weeks after the end of the school year. Course work will focus on writing skill building thorough explicit instructional programming.	Direct Instruction	Tier 2	Implement	06/26/2017	08/17/2017	\$2000	A highly qualified and certified English Language Arts teacher, assisted by Title I Assistant Coordinator
School-Parent-Community Exchanges	Sponsor/conduct three annual community exchanges that allow for public information sharing and collective problem-solving to enhance students' learning the core curriculum at high levels--with civil, face to face discussion and social interaction.	Community Engagement	Tier 1	Implement	09/07/2016	06/07/2017	\$1500	Superintendent/Principal, Title I teachers and assistant coordinator
Equipping Science Learning Environment	Select, purchase, and field test the efficacy of learning materials teachers and students will need to master science concepts, principles, and skill consonant with the state's new science standards.	Materials	Tier 1		07/13/2016	03/01/2017	\$7500	Bryan Foli, Rob Grosbeck, and Principal (J. Gallagher). B

title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
English/ Language Arts Professional Development	Provide professional development opportunities for all K - 12 ELA teachers and Title 1 personnel based upon research based strategies--emphasizing the development of teacher assessment of agreed-upon writing goals throughout the k-12 curriculum .	Professional Learning	Tier 1	Getting Ready	10/05/2016	05/17/2017	\$5000	Title 1 Personnel, ELA Teaching Staff